

Teacher/Student Classroom Behavior

Definition

"**Content management** occurs when teachers manage space, materials, equipment, the movement of people, and lessons that are part of a curriculum or program of studies" (The Reflective Educator-Leader, by L.A. Froyen and A.M. Iverson, 1999, Upper Saddle River, N.J.) Froyen & Iverson, 1999, p. 128.

Checklist of Observable Behaviors

Instructional management skills:

1. Movement management

- a. Avoidance of jerkiness: thrusts, dangles, flip-flop, truncations
- b. Avoidance of slowdowns: task and behavior over dwelling, prop over dwelling, fragmentation

2. Group focus

- a. Management of group format
- b. Management of the degree of accountability
- c. Management of attention

3. Avoidance of satiation

- a. Progress
- b. Variety
- c. Challenge

Sequencing and integration of additional instructional activities:

4. Management of daily review sessions

5. Management of daily preview sessions

6. Management of lectures/presentation sessions

7. Management of individual/group in-class work:

- a. Presentation of assignments
- b. Monitoring of performance
- c. Selection of assignments
- d. Evaluation of assignments

8. Management of individual/group work during a field trip
9. Management of homework
10. Management of discussion sessions
11. Management of projects and problem-solving sessions

Dealing with instruction-related discipline problems:

12. Off-task behavior
13. Talking without permission (during lectures)
14. Talking without permission (during class)
15. Failure to raise hand
16. Poor listening and failure to follow verbal directions
17. Late or incomplete assignments
18. Tardiness or absenteeism
19. Failure to be motivated/doing nothing
20. Cheating
21. Test anxiety

Definition

"**Conduct management** refers to the set of procedural skills that teachers employ in their attempt to address and resolve discipline problems in the classroom" (Froyen & Iverson, 1999, p. 181).

Checklist of Observable Behaviors

1. Acknowledgment of responsible behaviors
2. Correction of irresponsible and inappropriate behavior
3. Ignoring
4. Proximity control

5. Gentle verbal reprimands
6. Delaying
7. Preferential seating
8. Time owed
9. Time-out
10. Notification of parents/guardians
11. Written behavioral contract
12. Setting limits outside the classroom
13. Reinforcement systems

Definition

"**Covenant management** focuses on the classroom group as a social system that has its own features that teachers have to take into account when managing interpersonal relationships in the classroom" (Froyen & Iverson, 1999).

Checklist of Observable Behaviors

Problem-solving as a solution to discipline problems:

1. Get involved with the student.
2. Deal with the student's present behavior.
3. Get the student to make a value judgment about the behavior.
4. Help the student develop a plan to change behavior.
5. Get a commitment from the student to stick to the plan.
6. Do not accept excuses for a failed plan.
7. Do not punish or criticize the student for broken plans.