



BOOK REPORT 6

5th GRADE – _____

MRS. FRYE

The book for February and March is a Biography/Autobiography book. A biography/autobiography is a book about a person. This book can be about a Native American, a Pioneer, or anyone else who lived, and made or is making an impact on United States history.

You will need to read this book in plenty of time to be able to write the book report and create the project. This book report and project is due **Thursday, March 23, 2006**. You will need to write this book report at home and give me the rough draft on or before March 1, if you want me to edit your work. That means that you will need to finish the book by Feb 28.

You will need to do the final draft (neatness really does count) and you will need to create mini-book at home and start the person at school.

You should be thinking about the book that you would like to read. It should be at your own reading level and it should be at least 100 pages long. Please tell me the title of the book you are reading. **It is your job to make sure that this book has been approved.**

You will need to read at least **30 minutes every night**, this includes Friday, Saturday, and Sunday nights. You should be able to easily finish this book in the required time.

IMPORTANT: Your book report and project is due completely finished and the best work that you can do on **Thursday, March 23, 2006**. If you turn it in two days late the best grade you can get is a "B." If you turn it in four days late the best grade you can get is a "C." It is your job to read the book, and complete the assignment on time.

Book Report Form:

Title of Your Report (can be title of book or other title)
Paragraph 1 – Introduce the book. (3-5 sentences) Ex: The book I read was <u>Title of Book</u> , by <i>author of book</i> . It was a great biography/autobiography book because...
Paragraph 2 – Summary of the book. (5 or more sentences) Ex: Harry Potter is a wizard that lives with his uncle, aunt and cousin who are Muggles. He goes to Hogwart's Academy. Tell the story of the book.
Paragraph 3 – Tell what important contributions this person made to history. (3-5 sentences) Include at least three examples of things this person did.
Paragraph 4 – Tell why you selected this book (3-5 sentences) Include enough detail to let me know of your interest in this person.
Paragraph 5 – Make a recommendation (good or bad) as to whom should or should not read the book and tell why. (3-5 sentences)
Paragraph 6 – Tell your opinion of the book and tell why. Use examples from the story. (3-5 sentences)

PROJECT REQUIREMENTS:

The project for this book is unique. Please make a drawing on white, 8½” X 11” paper that represents the person in your biography/autobiography. You can draw a portrait of the person or you can draw something that represents that person or an important event in their life.

Please draw your illustration using the entire page. You will need to make this a drawing that is just done with a pencil. After you have finished the drawing, and when you are satisfied that you have done your best, take a fine-line black marker and go over the main lines of the drawing. Make sure that you do this carefully. I will be scanning this drawing into the computer.

After I have scanned this into the computer I will print it out on a special paper that we will use to transfer your drawing to fabric. After it is transferred to the fabric, it will be your job to create a quilt square with this fabric. We will be using fabric, embroidery thread, and other things to make your quilt square the best.

After you have finished your quilt square, I will take your picture with you holding your square. I will take this picture and print it on another piece special paper and then we will transfer it to fabric for the back of your quilt square.

Parents: I am looking for one or two people, with sewing machines, who can put our quilt squares together. Each square will be created individually. We will put ribbons in the corners and tie the squares together to form our classroom quilt.

This classroom quilt called, “**They Are Our Past, We Are Your Future**” will be exhibited at the _____ School District Art Show in May and entered in the _____ Quilt Show over the summer. Each student will get his or her own square back after the quilt is exhibited.

Have fun creating a unique drawing for our unique quilt.