

Peer Coaching

Strategies, Skills, & Techniques for Support Providers and Consulting Teachers

This session will provide experienced educators with the skills necessary to work as a coach with beginning teachers or other colleagues. The workshop will provide strategies that are research-based and have proven to be effective for working with adult learners. Some of these strategies include reflective conversations, the use of evidence in observation, supporting rather than evaluating, classroom observation techniques, communication skills, and trust-building. Participants will learn how to use the California Standards for the Teaching Profession (CSTP) as a base for observation feedback relative to student achievement and instructional strategies.



This activity meets HOUSSE criteria for standards-aligned professional development and is worth 1 unit of University Extended Education when linked to attendance at *Learning Focused Relationships* or *Advanced Peer Coaching* being offered at a later date.

Required training for all NCBTP Support Providers and potential Support Providers.



Registration for Peer Coaching

For current offering(s) of this class and to register please go to: www.ncbtp.org. Choose 'Registration-Seminars, Workshops, Meetings.' Scroll through the current class offering list and choose *Peer Coaching*. Click the orange bar, 'Sign up for Class.' Follow the instructions to enroll for the class.

If you are part of the North Coast Beginning Teacher Program, please check the box located at the bottom of the page that states, "Check here if you are a North Coast Beginning Teacher Program (NCBTP) participant or Support Provider". This will ensure that you are not charged for the class. All other participants may pay by cash (in person), check or credit card. Follow the instructions for payment during the checkout process. If you need additional assistance in registering, please phone our office, 707-524-2818, and a staff member will assist you with the online system. Online registration only - no phone registration.