



Year 1

First Inquiry

Effective Learning Environment

- Context of Teaching and Class Profile
- Quick Observation by Support Provider
- Continuum of Teacher Practice-CSTP 2
- Observation of a colleague's Effective Environment
- Individual Induction Plan
- Pre-Conference with Support Provider
- Support Provider observation of classroom environment
- Post-Conference with Support Provider
- Weekly meetings and Reflective Conversation Logs

Sept.
Oct.
Nov.
Dec.

Second Inquiry

Essential Components of Instruction

- Context of Teaching and Class Profile revisited
- Focus Content Area
- Focus Student Case Study-English Learner
- Quick Observation by Support Provider
- Continuum of Teacher Practice-CSTP 4
- Observation of a colleague
- Individual Induction Plan
- Pre-Conference with Support Provider – Entry-Level Student Work Analysis and Lesson Plan with focus on teaching English Learners
- Support Provider Observation of content area lesson
- Post-Conference and review of student work from observed lesson with emphasis on English Learner Focus Student
- Weekly meetings and Reflective Conversation Logs

Jan.
Feb.
Mar.
Apr.
May

Year 2

Third Inquiry

Subject Matter & Standards-Based Instruction

- Context of Teaching and Class Profile
- Focus Content Area
- Focus Student Case Study-Special Populations
- Quick Observation by Support Provider
- Continuum of Teacher Practice-CSTP 3
- Observation of a colleague in Focus Content Area
- Individual Induction Plan
- Pre-Conference with Support Provider – Entry-Level Student Work Analysis and develop a Linked Series of Lesson in Focus Content Area
- Post-Conference and second Student Work Analysis (Progress Monitoring/Summative) with emphasis on Special Populations Focus Student
- Weekly meetings and Reflective Conversation Logs

Sept.
Oct.
Nov.
Dec.

Fourth Inquiry

Engaging All Students in Learning

- Context of Teaching revisited
- Continuum of Teacher Practice-CSTP 1
- Individual Induction Plan
- Pre-Conference with Support Provider
- Support Provider observation to collect evidence linked to Inquiry Research Question
- Post-Conference with Support Provider
- Weekly meetings and Reflective Conversation Logs

Jan.
Feb.
Mar.
April

Ongoing Professional Growth